

NATIVE AMERICAN RESEARCH PROJECT

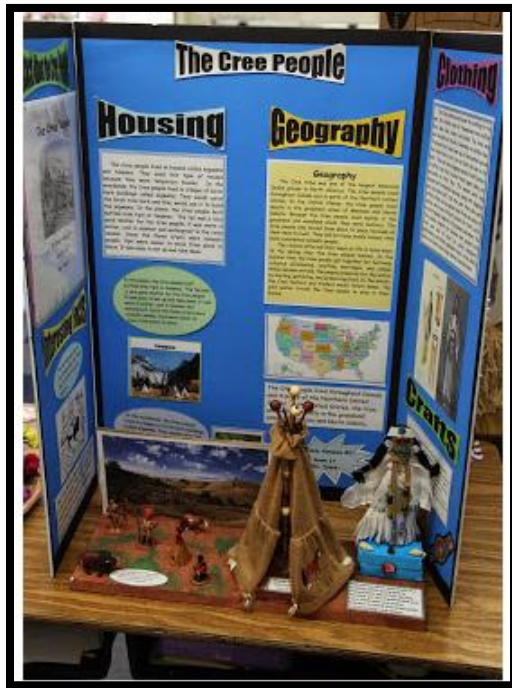
Date Due

Materials Needed: Poster board, pictures, materials needed to make 3D diorama

Directions: (See back for checkpoint due dates)

- Research for information on your tribe.
- Use the handouts to write down/type your information

Examples:



Name: _____

Native American Project Decision Form

My three tribes are: (see list below)

1. _____ 2. _____ 3. _____

Please initial each sentence below so that I know you are aware of this project.

_____ I have spoken to my parents about the project

_____ I will have my parents/guardian help me find information on the internet/books.

_____ I will do all other work for the project on my own.

_____ I have started thinking about the materials I need for my project.

_____ I am going to speak to my teacher if I have any questions.

_____ I understand what to do for my project.

_____ I will turn my project in ON _____

Student Signature: _____

Parent/Guardian Signature: _____

Please choose three of the tribes below that you wish to research.

The final decision will be made in class.

Pacific Northwest Tribes

Inuit

Intermountain

Nez Perce

Shoshone

Eastern Northwest Tribes

Cherokee

Seminole

Creek

Seneca

Wampanoag

Iroquois

Mohawk

Great Plain Tribes

Comanche

Cheyenne

Arapaho

Dakota Sioux

Lakota Sioux

Blackfoot

Crow

Ottawa

Mandan

Cree

Desert Southwest Tribes

Zuni

Hopi

Navajo

Apache

Anasazi

Helpful Websites:



Pacific Northwest Tribes		Intermountain
Inuit <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.ducksters.com/history/native_americans.php 		Nez Perce <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php
		Shoshone <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/
Eastern Northwest Tribes	Great Plain Tribes	Desert Southwest Tribes
Cherokee <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	Comanche <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ 	Zuni <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html
Seminole <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	Cheyenne <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	Hopi <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/
Creek <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ 	Arapaho <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html 	Navajo <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php
Seneca <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ 	Dakota Sioux <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.ducksters.com/history/native_americans.php 	Apache <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php
Wampanoag <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ 	Lakota Sioux <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	Anasazi <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/
Iroquois <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	Blackfoot <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	
Mohawk <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ 	Crow <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ 	
	Ottawa <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html 	
	Mandan <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html 	
	Cree <ul style="list-style-type: none"> - www.legendsofamerica.com/n-a-tribelist.html - www.indians.org/articles/ - www.ducksters.com/history/native_americans.php 	

Native American Research Project Checklist

As you are completing your project, check off each item below so that you are sure you have all the required elements.

Research Question:

- ☐ 7 research questions answered
- ☐ Written paragraph for each question
- ☐ Picture for each question included
- ☐ Extra credit: more than 7 research questions

Clothing:

- ☐ Picture of a man in traditional clothing
- ☐ Picture of a woman in traditional clothing
- ☐ Extra credit: Create a doll in traditional clothing

Crafts:

- ☐ 2 crafts drawn/pictures
- ☐ Paragraph for each craft
- ☐ Extra credit: create a replica of a craft

Housing:

- ☐ Accurate 3-D Model of house built
- ☐ Elements of natural area included

Geography:

- ☐ Accurate map of the tribal area/region
- ☐ Paragraph explaining the region

Interesting Facts:

- ☐ At least 3 different facts about the tribe are listed

Presentation:

- ☐ All required elements are included
- ☐ Display is neatly put together
- ☐ Extra credit: dress up in traditional clothing on project due date day

Sources:

- ☐ A list of sources is included
- ☐ 2 or 3 different sources listed

Research Questions

You must choose 7 of the questions below to answer about your tribe. Using the paper provided, answer each question as completely as possible. Include all possible information.

Write 1 paragraph (4-5 sentences) for each answer.

1. Where did this tribe live?
2. What type of clothing did the tribe member wear? Describe it.
3. What work did the men do? The women do? The children do?
4. What materials from their environment did they use to make what they needed?
5. What are some of the things they made?
6. What kind of food did they eat?
7. What kind of house did they live in? How did they build them?
8. What was their music like?
9. What religion did this tribe follow and how is different from what the Bible says?
10. What kind of games did they play?
11. Did they use any form of money? What kind?
12. Were there any special ceremonies this tribe conducted? Describe them.
13. What were their houses like? Describe what they looked like and what materials were used to build them.

You can also make up your own questions and answer them. This is your project, so be creative! 😊

Example:

What foods did the Chumash eat?	
Picture	The Chumash tribe ate many different types of food.
	They ate fish, antelope, squirrels, and deer. They also ate
	many different types of plants. Things like berries and
	other plants that could be found around them were part
	of their diet. The most important thing they ate though
	was acorns. Acorns were found all over the area that the
	Chumash lived. They made a paste with them and
	turned the acorns into many different types of food.
	They were always ground up and cooked by the women.

Question: _____

[illegible]

Question: _____

[illegible]


Question: _____

[illegible]

Question: _____

[illegible]

Question: _____

[illegible]

Question: _____

[illegible][illegible]

Question: _____

[illegible]

Question: _____

No.	Name	Sex	Age	Date	Time	Place	Remarks
1	John Smith	Male	25	1901	Jan 1	London	First entry
2	Mary Jones	Female	30	1902	Feb 15	New York	Second entry
3	James Brown	Male	45	1903	Mar 10	Boston	Third entry
4	Elizabeth White	Female	55	1904	Apr 20	Philadelphia	Fourth entry
5	Robert Green	Male	60	1905	May 30	San Francisco	Fifth entry
6	Sarah Black	Female	70	1906	Jun 10	Chicago	Sixth entry
7	William Grey	Male	80	1907	Jul 20	Los Angeles	Seventh entry
8	Anna King	Female	90	1908	Aug 10	San Diego	Eighth entry
9	Thomas Lee	Male	100	1909	Sep 20	San Jose	Ninth entry
10	Grace Hall	Female	110	1910	Oct 10	San Luis Obispo	Tenth entry
11	Charles Adams	Male	120	1911	Nov 20	San Bernardino	Eleventh entry
12	Elizabeth Clark	Female	130	1912	Dec 10	San Francisco	Twelfth entry
13	John Miller	Male	140	1913	Jan 20	San Jose	Thirteenth entry
14	Mary Davis	Female	150	1914	Feb 10	San Luis Obispo	Fourteenth entry
15	James Wilson	Male	160	1915	Mar 20	San Bernardino	Fifteenth entry
16	Elizabeth Moore	Female	170	1916	Apr 10	San Francisco	Sixteenth entry
17	Robert Taylor	Male	180	1917	May 20	San Jose	Seventeenth entry
18	Sarah Baker	Female	190	1918	Jun 10	San Luis Obispo	Eighteenth entry
19	William Scott	Male	200	1919	Jul 20	San Bernardino	Nineteenth entry
20	Anna King	Female	210	1920	Aug 10	San Francisco	Twentieth entry

[illegible]

Clothing

In the box below, create a drawing or glue a picture of a man and a woman dressed in the traditional clothing of your tribe. Your people should take up most of the boxes.

Typical Male	Typical Female

Extra credit!!!!!!!!!!!!!!

If you would like to take this project one step farther, you may actually create “dolls” instead of a drawing or picture.

Crafts #1

Each tribe had its own unique arts and crafts that it would make as part of its culture.

Choose 2 of them and:

- Create a drawing or glue a picture.
- Describe **WHY** they made that craft and **WHAT IT WAS USED FOR**.

[illegible]

Crafts #2

[illegible]

EXTRA CREDIT!

If you would like to take this project one step farther, you may actually create one of the crafts that you wrote about above.

Geography

On a map of the United States, you must indicate where the tribe generally lived. Write 1 paragraph (4-5 sentences) explaining the living area. Include information like weather conditions, geographical features, and other environmental factors that may have affected the tribe.

[illegible]

Interesting Facts:

Write at least 3 different facts that you found interesting about your tribe (e.g., famous tribe members, places named after your tribe, language spoken, etc.)

Interesting Facts:

Document at least 2 Sources:

Sources:

Housing

Each tribal group lived in a home that suited their own needs, depending upon the geography of the land and the tribe's basic needs. Your job is to create a 3-D model of the specific type of dwelling your tribe actually lived in. This house should have details (decorations, tribal markings, figurines of animals and people—drawn ones are fine—grasses or other natural objects) that would make it clear where the tribe was geographically located and why they would have chosen that type of housing unit.

For example, the Haiada houses were rectangular long houses made out of wood planks. They had pitched roof because they lived in the forest where it rained a lot. They had a totem pole in front of their house. All of these details, including trees around it to show the forest, would be appropriate to have when building my 3-D model home.

Presentation

Category	Points Earned	Extra Credit
Research Questions		
Wrote a paragraph for 7 Questions	3 2 1 0	Answered more than 7 questions
Included a picture with each paragraph	3 2 1 0	
Clothing		
Picture of a man in traditional clothing	3 2 1 0	Created a doll in traditional clothing
Picture of a woman in traditional clothing	3 2 1 0	
Crafts		
Glued pictures of 2 different arts/crafts	3 2 1 0	Created a replica of a craft
Wrote a paragraph for each craft.	3 2 1 0	
Geography		
Included an accurate map of the tribal area/region	3 2 1 0	
Wrote a paragraph explaining the region	3 2 1 0	
Interesting Facts		
Wrote at least 2 different interesting facts about the tribe	3 2 1 0	
Sources		
Included at least 2 different sources used for the project	3 2 1 0	
Housing		
Accurate 3-D model of house built	3 2 1 0	
Elements of natural area included	3 2 1 0	
Included decorations, people, and animals	3 2 1 0	
Grammar and Spelling		
Project reflected proper use of grammar and spelling	3 2 1 0	
Project Design		
Student presented the material logically and in a neat and visually appealing manner	3 2 1 0	Dressed up in traditional clothing
Information was written/typed neatly.	3 2 1 0	
Total:	/48	/9

Grade:

/48

Scoring Key**3 Points** complete and correct**2 Points** complete and partially correct**1 Point** partially complete and partially correct**0 points** not attempted or unacceptable